

**PROGRAMMA SVOLTO**

Docente	<b>Zanetti Elena</b>
Materia:	<b>lingua inglese</b>
Classe:	<b>2E</b>
a. s.:	<b>2021- 2022</b>

<b>N. mod.</b>	<b>Titolo del modulo</b>	<b>Argomenti e attività svolte</b>
1	<b>Module 1</b>  <b>conoscenze</b>	<b>UNITS 9, 10, 11</b>  <b>GRAMMAR</b> <input type="checkbox"/> Revision simple present, simple past, present continuous <input type="checkbox"/> "Be going to" (intentions, predictions) <input type="checkbox"/> Present continuous (arrangements) <input type="checkbox"/> "Will / won't" (predictions, spontaneous decisions, offers) <input type="checkbox"/> First conditional <input type="checkbox"/> Adverbs of manners  <b>FUNCTIONS</b> <input type="checkbox"/> Inviting and making arrangements <input type="checkbox"/> Talking about places in town <input type="checkbox"/> Making predictions <input type="checkbox"/> Talking about health problems  <b>CULTURE</b>  "Alice's world; The Life of Brian"; "Our Town"; "Changing bodies"; "How long will you live?".



2	<b>Module 2</b>  <b>conoscenze</b>	<b>UNITS 12, 13, 14, 15, 16</b>  <b>GRAMMAR</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Present perfect simple</li><li><input type="checkbox"/> Ever, never, just, yet, already, recently</li><li><input type="checkbox"/> For / since</li><li><input type="checkbox"/> Present perfect vs simple past</li><li><input type="checkbox"/> Have to / don't have to</li><li><input type="checkbox"/> Should / shouldn't</li><li><input type="checkbox"/> Must / mustn't</li><li><input type="checkbox"/> Musn't /don't have to</li><li><input type="checkbox"/> Past continuous</li><li><input type="checkbox"/> Past continuous vs simple past; when, while</li><li><input type="checkbox"/> Defining relative clauses</li><li><input type="checkbox"/> Used to</li><li><input type="checkbox"/> Second conditional</li><li><input type="checkbox"/> The passive (present and past simple)</li><li><input type="checkbox"/> Past perfect (Extension unit 2)</li></ul> <b>FUNCTIONS</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Talking about life experiences</li><li><input type="checkbox"/> Talking about travel and transport</li><li><input type="checkbox"/> Talking about people and personality</li><li><input type="checkbox"/> Giving opinions</li><li><input type="checkbox"/> Talking about housework</li><li><input type="checkbox"/> Talking about feelings</li><li><input type="checkbox"/> Talking about sports</li></ul> <b>CULTURE</b> <p>"The Non – stop traveller"; "The taxi – driver; "People I admire"; "Britain's smartest kids"; p. 136 "Who are our role models?"; "If you don't give up you can't fail"; "Your favourite sport fails"; "No barriers"; "Why aren't people more interested in Science?" "Dream Jobs".</p>
---	--	---