



*Ministero dell'Istruzione,  
dell'Università e della Ricerca*

### ISTITUTO DI ISTRUZIONE SUPERIORE “Giovanni Falcone”

Istituto Prof.le per i Servizi Commerciali, Comm.li Pubblicitari, Servizi Socio-Sanitari, IEFP Turistico e Grafico

Istituto Tecnico: Turismo, Grafica e Comunicazione, A.F.M. (Relazioni Internazionali per il Marketing)

Via Levadello – 25036 Palazzolo sull’Oglio (BS) Tel. 0307405911 – fax 0307401226 – C.F. 91001910172

[www.falconeiiis.edu.it](http://www.falconeiiis.edu.it) – email: [BSIS03400L@istruzione.it](mailto:BSIS03400L@istruzione.it) Pec: [BSIS03400L@pec.istruzione.it](mailto:BSIS03400L@pec.istruzione.it)

## ESAMI IDONEITÀ - ESAMI INTEGRATIVI

### CONTENUTI DISCIPLINARI MINIMI

**INDIRIZZO:** Serale Professionale Servizi sociosanitari

**CLASSE:** 1 - 2 - 3 - 4 - 5

**MATERIA:** Inglese

<b>Libro di testo consigliato</b>	<b>“NAVIGATE B1+”</b>
<b>Autore</b>	<b>RACHAEL ROBERTS, HEATHER BUCHANAN and EMMA PATHARE</b>
<b>Casa editrice</b>	<b>OXFORD</b>



MODULO (titolo modulo)	CONTENUTI	COMPETENZE	TIPOLOGIA VERIFICHE
<b>UDA 1</b> <b>TRENDS AND LIFE SKILLS</b>	<p><b>Units 1, 2, 3, 4, del libro di testo</b></p> <p><b>TRENDS</b></p> <ul style="list-style-type: none"> <li>•Talk about things that are changing</li> <li>•Talk about friendships</li> <li>•Talk about spending</li> <li>•Talk about states, thoughts and feelings</li> <li>•Ask for and give opinions</li> <li>•Write for social media</li> </ul> <p><b>WHAT A STORY</b></p> <ul style="list-style-type: none"> <li>•Talk about past experiences</li> <li>•Use narrative forms</li> <li>•Sequence events</li> <li>•Talk about communication</li> <li>•Understand references in a text</li> <li>•Use comments adverbs</li> <li>•Engage a listener and show interest</li> <li>•Write a narrative</li> </ul> <p><b>LIFE SKILLS</b></p> <ul style="list-style-type: none"> <li>•Talk about challenges and success</li> <li>•Talk about ability</li> <li>•Talk about work skills</li> <li>•Talk about obligation, permission and possibility</li> <li>•Recognize complex noun phrases</li> <li>•Use compound adjectives</li> </ul>	<p><b>Utilizzare la lingua inglese per i principali scopi comunicativi al livello B1+</b></p>	<p>(Indicare la tipologia della prova prevista)</p> <p><input type="checkbox"/> <b>Scritta</b></p> <p><input type="checkbox"/> <b>Pratica</b></p> <p><input checked="" type="checkbox"/> <b>Orale</b></p>



	<ul style="list-style-type: none"> <li>• Give practical instructions</li> <li>• Write a paragraph supporting an opinion</li> </ul> <p><b>SPACE</b></p> <ul style="list-style-type: none"> <li>• Talk about predictions and decisions</li> <li>• Talk about the natural world</li> <li>• Talk about probability</li> <li>• Avoid repetitions</li> <li>• Make enquires</li> </ul>		
UDA 2  CHOICES	<ul style="list-style-type: none"> <li>• Write a professional email</li> <li>• Change arrangements</li> </ul> <p><b>AMBITIONS</b></p> <ul style="list-style-type: none"> <li>• Talk about working conditions</li> <li>• Talk about finished habits and situations</li> <li>• Talk about experts and high achievers</li> <li>• Use question forms</li> <li>• Write an application letter or email</li> <li>• Ask for and give clarification</li> </ul> <p><b>CHOICES</b></p> <ul style="list-style-type: none"> <li>• Talk about happiness factors</li> <li>• Use real conditionals</li> <li>• Talk about personality and behavior</li> <li>• Talk about unreal situations in the present and future</li> <li>• Use prefixes</li> <li>• Take notes while listening</li> </ul>	<p><b>Utilizzare la lingua Inglese per i principali scopi comunicativi ed operativi a livello B1+</b></p> <p><b>Produrre testi in relazione ai differenti scopi comunicativi</b></p>	

	<ul style="list-style-type: none"> <li>•Prepare and give a talk from notes</li> </ul>		
UDA 3  COMPETE AND COOPERATE	<p><b>Units 9, 10, del libro di testo</b></p> <p><b>APPEARANCES</b></p> <ul style="list-style-type: none"> <li>•Describe appearances</li> <li>•Make comparisons</li> <li>•Use phrasal verbs</li> <li>•Take part in an online discussion</li> </ul> <p><b>COMPETE AND COOPERATE</b></p> <ul style="list-style-type: none"> <li>•Talk about business</li> <li>•Use articles</li> </ul>	<p><b>Utilizzare la lingua Inglese per i principali scopi comunicativi ed operativi a livello B1+</b></p> <p><b>Take part in an online discussion</b></p>	

